

Auburn Primary Curriculum Framework

Curriculum covers all the arrangements the school makes for students' social, emotional and education development and learning. It includes course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Auburn Primary School encourages our students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Guidelines

- The Victorian Curriculum Foundation-10 will be implemented.
- Reporting student learning to students and parents will occur in line with the DET's Reporting Student Achievement and Progress F-10 guidance.
- Auburn Primary School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education is a critical element in our program.
- Teaching and learning programs will be resourced through Program Budgets.

Overview

- Auburn Primary School will provide a variety of programs that will respond to diverse student needs and address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Auburn Primary School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- When developing the Curriculum Plan, Auburn Primary School will provide at least 25 hours student instruction per week.
- The Leadership Team, including Learning Leaders and Learning Specialists, will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in a particular curriculum area when determining programs for the following school year.
- Every year our Professional Learning Communities will audit the curriculum of a particular program to ensure required domains, dimensions and strands of the Victorian Curriculum are being addressed. This audit will inform future curriculum planning.
- Support for students learning English as an Additional Language (EAL) will be provided.
- In developing its curriculum plan, Auburn Primary School will provide a broad range of educational pathways to ensure improved student outcomes.

Implementation

- All students undertake English and Mathematics
- All students undertake Science and the Humanities through an inquiry approach
- The Capabilities (Ethical, Intercultural, Critical & Creative Thinking and Personal & Social) are woven through English, Maths and inquiry units
- All students participate in Performing Arts (Music, Drama & Dance), Language (Mandarin), Physical Education and Visual Arts
- The use of Digital Technologies will be integrated across all curriculum areas to support the enhancement of teaching and learning outcomes.

At Auburn Primary School class time is structured with 5 hours of learning per day, broken into 60 minute sessions.

Weekly teaching expectations	
Reading	5 hours
Writing	5 hours
Maths	5 hours
Word Study	3 x 30 minutes (Year 1 – 6) 5 x 30 minutes (Prep)
Inquiry / Investigations – including Humanities, Science, Digital Technologies, the Capabilities	3 hours
Specialists- Visual Arts, Performing Arts, Physical Education, Language	4 hours
Wellbeing including Connect program	1 hour 30 minutes

Assessment

Auburn Primary School assesses student progress in line with DETs Assessment of Student Achievement and Progress F-10 policy.

Students have multiple opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels so learning growth is captured for every student.

Formative assessment for learning (to focus feedback and guide further learning)and summative assessment of learning (determining what a student has learned at the end of a sequence of learning) alongside self assessments and reflection are used to monitor progress.

Reporting

Auburn Primary School reports student progress and achievement to parents in line with DETs Reporting Student Achievement and Progress F-10 policy.

Each year, there are four formal opportunities provided for reporting to parents:

Term 1 : Getting to Know You Meetings

Term 2: Written Semester report

Term 3: Student Progress Meetings

Term 4: Written Semester report

Written reports are provided via Compass twice a year, in Term 2 and 4, with student achievement and progress against the Victorian Curriculum F-10 achievement standards. Areas for growth and learning goals are included.

An opportunity for parents to discuss these reports is provided following their distribution.

Two formal opportunities for parents/carers to meet with teachers are provided each year in Term 1 and 3.

Auburn Primary School's teachers and leadership team are available to meet with parents/carers to discuss their child's learning at any stage during the year.

Date Reviewed	Aug 2022
Endorsed by	Principal, Auburn Primary School
Review date	2024, or as required
References	Home - Victorian Curriculum (vcaa.vic.edu.au) Reporting Student Achievement and Progress Foundation to 10: Policy education.vic.gov.au Assessment of Student Achievement and Progress Foundation to 10: Policy education.vic.gov.au



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