

School Strategic Plan 2019-2022

Auburn Primary School (2948)



Submitted for review by Tim Sawalaga (School Principal) on 06 December, 2018

Endorsed by Irene Harding (Senior Education Improvement Leader) on 06 December, 2018

Endorsed by Rose Oppy (School Council President) on 07 December, 2018

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<p>School vision</p>	<p>Learn from our past - Connect with the present - Create our future</p> <p>Auburn Primary School encourages positive contributions to personal, local and global learning communities. We consider and respect others, foster high levels of literacy and numeracy, and the ability to think logically, critically, and creatively.</p>
<p>School values</p>	<p>Respect: Care for and consider yourself, others and the environment. Resilience: Be courageous when you take on challenges and solve problems. Responsibility: Do your job as a learner, friend and member of the whole community. Endeavour: Do your best, always.</p>
<p>Context challenges</p>	<p>Auburn Primary School is a vibrant school with a strong sense of community, student engagement and parent participation. Enrolments in 2018 are approximately 500 students. The Student Family Occupation Education (SFOE) index was 0.0984 in 2018. Our school community highly values learning and expects that every child has the opportunity to develop strongly - academically, and socially, with a strong sense of what's right. Strong literacy and numeracy skills are core to our programs and we recognise the importance of providing a curriculum program that personalises the learning pathway for each student. An inquiry approach, incorporating the Humanities subjects is integrated with Science, Technology and Health. Investigations are implemented from Foundation to Year 2, and the inquiry model is applied from Years 3 to 6. Specialist areas include Languages (Mandarin), Physical Education, Visual Arts, and Performing Arts. Connect, a weekly pastoral care program, in combination with the consistent application of Positive Education strategies, focuses on student wellbeing. The curriculum focus includes social skills, anti-bullying, Cyber safety and Positive Education.</p>
<p>Intent, rationale and focus</p>	<p>Our school strives to achieve our vision by improving student learning outcomes, and supporting our learners to develop strong values, contribute positively to society and to be good people. Over the course of the strategic plan, we will empower learners through voice and agency, strengthen our positive and inclusive climate for learning, and build teacher excellence to further develop strong literacy and numeracy skills for our students.</p>

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Goal 1	To empower students through voice and agency to strengthen an inclusive and positive climate which enhances learning.
Target 1.1	<p><i>Student Attitude to School Survey</i></p> <p>On an annual basis, improve positive responses for Student Voice and Agency - 53% (2017), 73% (2018)</p>
Target 1.2	<p><i>Staff Opinion Survey</i></p> <p>On an annual basis, improve positive responses for -</p> <ul style="list-style-type: none"> • Using student feedback to improve practice - 61% (2017), 72% (2018) • Promote student ownership of learning goals - 82% (2017), 84% (2018)
Target 1.3	<p><i>Parent Opinion Survey</i></p> <p>On an annual basis, maintain or improve positive responses for -</p> <ul style="list-style-type: none"> • Student motivation and support - 77% (2017), 73% (2018) • Student agency and voice - 74% (2017), 73% (2018) • Confidence and resiliency skills - 84% (2017), 85% (2018)
Target 1.4	<p><i>Teacher Judgements</i></p> <ul style="list-style-type: none"> • All students will make a minimum of 12 months growth each year in Literacy and Numeracy

Key Improvement Strategy 1.a Empowering students and building school pride	Develop a whole school understanding of student voice and agency
Key Improvement Strategy 1.b Empowering students and building school pride	Utilise the Social, Emotional Wellbeing survey questions and/or PIVOT survey to reflect student voice and agency
Key Improvement Strategy 1.c Empowering students and building school pride	Strengthen and embed the current wellbeing approach based on Positive Psychology
Key Improvement Strategy 1.d Empowering students and building school pride	Embed the high impact teaching strategies that support student voice and agency
Goal 2	To further develop strong literacy skills to increase learning growth for all students.
Target 2.1	<p><i>Student Achievement Improvement Targets</i></p> <p><i>NAPLAN</i></p> <ul style="list-style-type: none"> • On an annual basis, increase the percentage of students in the top two bands for Year 5 Reading - 48% (2017), 59% (2018) • On an annual basis, increase the total percentage of students making medium or high growth in Reading - 61% (2017), 83% (2018) • On an annual basis, increase the total percentage of students making high growth in Writing - 18% (2018) <p><i>Teacher Judgements</i></p> <ul style="list-style-type: none"> • All students will make a minimum of 12 months growth each year in Literacy
Target 2.2	<p><i>Teacher Practice Improvement Targets</i></p> <p><i>Staff Opinion Survey</i></p>

	<p>On an annual basis, increase or maintain the percentage of positive responses for -</p> <ul style="list-style-type: none"> • Teacher collaboration - 44% (2017), 66% (2018) • Collaborate to scaffold student learning - 78% (2017), 72% (2018) • Knowledge of high impact teaching strategies - 67% (2017), 92% (2018) • Use high impact teaching strategies - 72% (2017), 96% (2018)
Key Improvement Strategy 2.a Building practice excellence	Develop shared expectations of high quality teacher instruction
Key Improvement Strategy 2.b Building practice excellence	Embed consistent implementation of the agreed instructional model
Key Improvement Strategy 2.c Building practice excellence	Target professional learning to build teacher excellence
Key Improvement Strategy 2.d Building practice excellence	Track individual student growth using triangulated data
Key Improvement Strategy 2.e Building practice excellence	Build strong leadership through differentiated teacher support and effective application of high impact teaching strategies
Goal 3	To further develop strong numeracy skills to increase learning growth for all students.
Target 3.1	<p><i>Student Achievement Improvement Targets</i></p> <p><i>NAPLAN</i></p> <ul style="list-style-type: none"> • On an annual basis, maintain or improve the percentage of students in the top two bands for Year 5 Numeracy - 45% (2017), 43% (2018) • On an annual basis, increase the percentage of students making high relative growth in Numeracy - 17% (2017), 27% (2018)

	<p><i>Teacher Judgements</i></p> <ul style="list-style-type: none"> All students will make a minimum of 12 months growth each year in Numeracy
Target 3.2	<p><i>Teacher Practice Improvement Targets</i></p> <p><i>Staff Opinion Survey</i></p> <p>On an annual basis, increase or maintain the percentage of positive responses for -</p> <ul style="list-style-type: none"> Teacher collaboration - 44% (2017), 66% (2018) Collaborate to scaffold student learning - 78% (2017), 72% (2018) Knowledge of high impact teaching strategies - 67% (2017), 92% (2018) Use high impact teaching strategies - 72% (2017), 96% (2018)
Key Improvement Strategy 3.a Building practice excellence	Develop shared expectations of high quality teacher instruction
Key Improvement Strategy 3.b Building practice excellence	Embed consistent implementation of the agreed instructional model
Key Improvement Strategy 3.c Building practice excellence	Target professional learning to build teacher excellence
Key Improvement Strategy 3.d Building practice excellence	Track individual student growth using triangulated data
Key Improvement Strategy 3.e Building practice excellence	Build strong leadership through differentiated teacher support and effective application of high impact teaching strategies