



Curriculum Framework Policy

1. Policy Statement

Curriculum covers all the arrangements the school makes for students' social, emotional and education development and learning. It includes course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Auburn Primary encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

2. Guidelines

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs.
- 2.2 Our school will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the needs of students. The [Victorian Curriculum F-10](#) will be implemented.
- 2.4 School curriculum programs are designed to enhance effective learning.
- 2.5 Preparing young people for the transition from school into further education is a critical element in our program.
- 2.6 Teaching and learning programs will be resourced through Program Budgets.

3. Program

- 3.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.3 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.4 The Leadership Team, including Learning Leaders and Learning Specialists, will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input

will be sought from the relevant staff in a particular curriculum area when determining programs for the following school year.

- 3.5 The [Victorian Curriculum](#) will be used as a framework for curriculum development and delivery at years Prep to 6 in accordance with DET policy and guidelines.
- 3.6 Every year our Professional Learning teams will audit the curriculum of a particular program to ensure required domains, dimensions and strands of the Victorian Curriculum are being addressed. This audit will inform future curriculum planning.
- 3.7 The DET requirements related to the teaching of Health & Physical Education, Languages, The Arts, and English as an Additional Language (EAL) will continue to be implemented.
- 3.8 The use of Technologies will be integrated across the curriculum to support the enhancement of teaching and learning outcomes.
- 3.9 In developing its curriculum plan, the school will provide a broad range of educational pathways to ensure improved student outcomes

4. Evaluation

This policy will be reviewed every three years or more often if necessary due to changes in regulations or circumstances.

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| Date Implemented | Feb 2018 |
| Author | Assistant Principal |
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| Date Reviewed | Feb 2018 |
| Responsible for Review | Assistant Principal |
| Review Date | 2020 |
| References | Victorian Curriculum F-10 |